HUMAN TRAFFICKING PREVENTION EDUCATION & TRAINING ACT

AB 1227 (Bonta)

Sponsored by 3Strands Global Foundation

California public schools are now required to:

- Train county leadership, administrators, and educators to identify children that have been, or may be at risk of being, exploited and how to proceed when potential victims are identified.
- Provide human trafficking prevention education, including both sex and labor trafficking, at least once in middle school and once in high school as part of sexual health education (CA Healthy Youth Act).

Effective January 1, 2018

THE POWER OF THE PROTECT PROGRAM





PROTOCOL

PROTECT works alongside schools and county stakeholders to ensure that in the event a student is identified or self-identifies as a victim of human trafficking, there are coordinated, agreed-upon response protocols and procedures are in place.

02



TRAINING

PROTECT provides human trafficking training to schools and county stakeholders.

Participants learn about sex and labor exploitation, complex trauma, the role of technology, as well and how to identify and report suspected trafficking. 03



EDUCATION

PROTECT offers traumainformed lesson plans for elementary, middle and high school students.

Teachers may download the vetted curriculum from the PROTECT online system and use immediately in their classrooms.

04



RESEARCH

PROTECT is partnered with third-party researchers that track and analyze the data from the training and prevention education.

Through a developed logic model, PROTECT aims to increase understanding, awareness, and positively impact behavioral changes.

PROTECT was developed in 2015 by three non-profits in partnership with California Department of Education and the Office of the Attorney General for the State of California



Journey to PROTECT

For schools, county agencies and organizations

Online Module

HT101

EDUCATION

Learn about sex and labor trafficking and how PROTECT is aimed to address it in schools.

An Introduction to HT

Online Module

HT102

MENTAL HEALTH NEEDS

Learn about the role of trauma in victimization and how to ask traumainformed questions.

Complex Trauma Impacts of CSEC

Online Module

HT103

REPORTING

Learn about the signs of exploitation and how to report them.

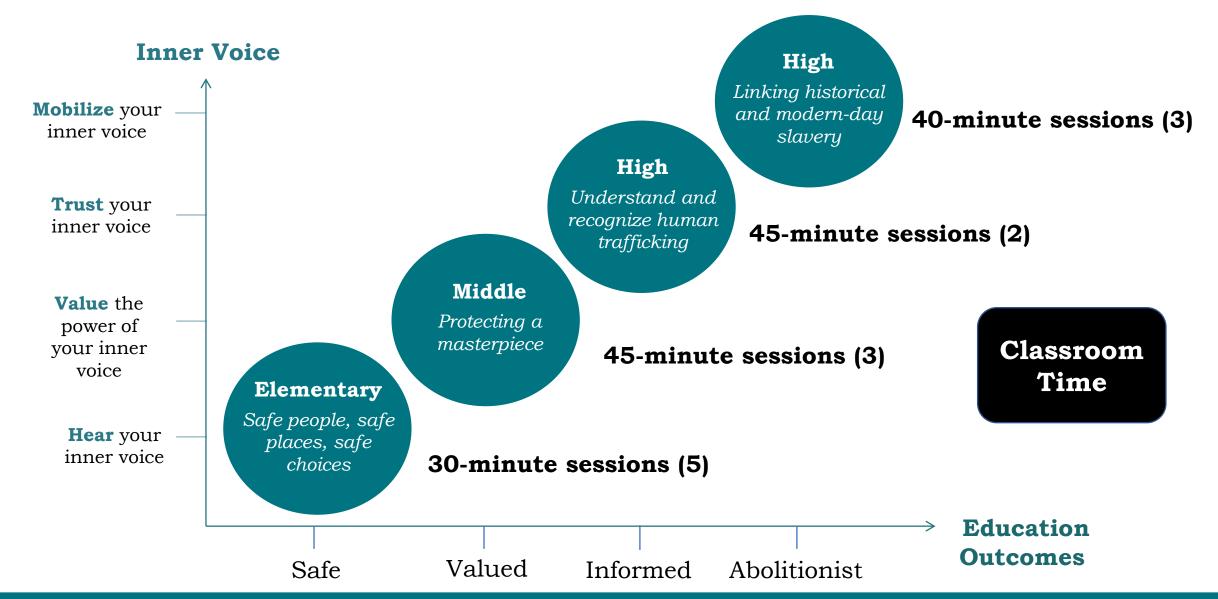
Red Flags & Protocols

After completing Human Trafficking 101, 102, and 103, educators will be able to access PROTECT's lesson plans and customized teacher training.

Each will contain a video that will teach them how to deliver the curriculum directly to their students.

CEUs are available through CSU, Sacramento.



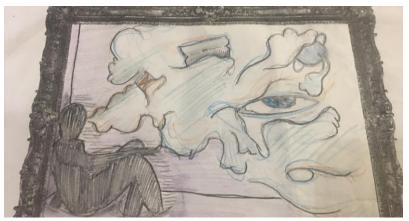












STUDENT MASTERPIECES

WHERE ARE WE NOW?

Schools within the following counties have implemented PROTECT (Protocol, Training and/or Curriculum)

NORTHERN CALIFORNIA

Cynthia Cook - cynthiac@3sgf.org

Butte County	Shasta County
Glenn County	Sierra County
Humboldt County	Siskiyou County
Lake County	Sutter County
Lassen County	Tehama County
Modoc County	Trinity County

GREATER SACRAMENTO/BAY AREA

Sean Brown - seanb@3sgf.org

Contra Costa County	Placer County
El Dorado County	Sacramento County
Marin County	Solano County
Napa County	Yolo County

CENTRAL CALIFORNIA

Anneliese Tate - annelieset@3sgf.org

Amador County	Mono County
Calaveras County	San Benito County
Fresno County	San Joaquin County
Inyo County	San Luis Obispo County
Madera County	Tuolumne County
Merced County	Tulare County

SOUTHERN CALIFORNIA

Don Buchheit - donb@3sgf.org

Imperial County	San Diego County
Orange County	

WHY PROTECT, WHY NOW?

An educated child is a PROTECTed child.

The PROTECT Program meets four of California's State Priorities for Local Control & Accountability Plans (LCAP).



PROTECT's training is available for any/all school staff as a professional development opportunity (+CEUs for teachers).

PRIORITY #3: PARENTAL INVOLVEMENT

Schools have the opportunity to purchase PROTECT's Human Trafficking 104 Training for Parents (meets SB 1104).

PRIORITY #5: PUPIL ENGAGEMENT

By training adults and educating students about exploitation, we will see a difference in truancy & dropout rates.

PRIORITY #6: SCHOOL CLIMATE

In addressing school climate, we must address the conditions of vulnerability and empower students.

