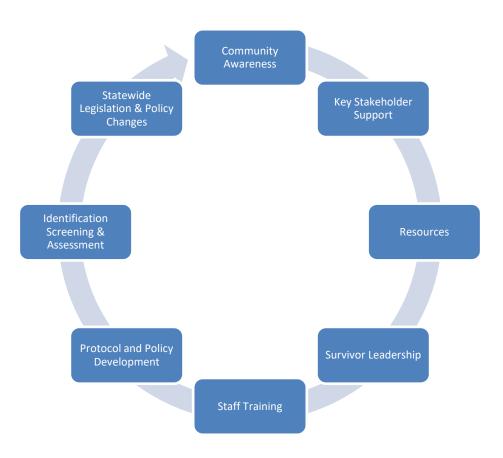
Child Labor Trafficking Response



A Child Labor Trafficking Response – Table Discussion

Choose 1-2 elements of the Child Labor Trafficking Response diagram to discuss at your table. Each county may have similar or varied approaches as they integrate their work with CSEC to address child labor trafficking. Use the "Explore Deeper" prompts to assist in sharing with each other. Designate one person as your scribe to write notes and report out on what you learned.

Explore Deeper

Community Awareness and Training

Where are your county and community at in responding to Child Labor Trafficking? Consider: Do awareness campaigns (billboards, media, posters, outreach materials) include labor trafficking? Do local taskforces and coalition meetings address it? News media outlets report on both sex and labor trafficking cases? Education to students includes red-flags and resources?

What are the industries of concern in your community that you may need to learn more about or target with outreach: farming/agriculture, hospitality, recycling, door-to door sales, domestic work, and forced criminal activities (such as drug sales, theft, or fraud)?

Key Stakeholder Support

Do you have current support from key stakeholders? If not who might be potential allies?

• Examples: Local and federal law enforcement, anti-trafficking organizations, attorneys, local/regional coalitions and taskforces, courts, community leaders, code enforcement, department of labor, cultural centers, workers rights agencies, immigrant serving agencies, school districts/office of education, health care providers, unions etc.

Resources

Make a list of all the local service agencies you can think of that might be able to provide support to youth who have been labor trafficked. What additional resources do you need to connect with in the community a part from those agencies who serve youth that have experienced CSE? Can/Do the Agencies that serve CSE youth, also serve labor trafficked youth? Why, Why not?

 Examples: anti-trafficking agencies, shelters, specialized youth services agencies, legal support (T-Visa's, U-Visas, Asylum, Criminal R-entry, Civil Assessment for damages, family law issues), workers rights centers, education, job and college readiness, cultural centers, farm workers associations (i.e. UFW)

Survivor Leadership

Do survivors of labor trafficking consult regularly with your program or community response? What leadership opportunities are available for survivors to provide meaningful input in your work with youth? Discuss strategies for ethical involvement and overcoming barriers (time, funding, readiness of survivors, etc.). If you don't have local survivors ready to be involved, who else can be involved from outside your county?

Staff Training

What are the current trainings and frequency of training that your agencies staff receives around human trafficking (remember human trafficking includes both sex and labor trafficking). What are the current trainings your agencies receive on CSE only?

Could CSE training be updated to address child labor trafficking? Can you identify any community based agencies who can offer trainings to your staff on local resources and specialized needs to serve labor trafficked youth including training on cultural humility, workers rights, serving immigrant youth, recruitment within a specific industry/area of concern, i.e. farming/agriculture, hospitality, recycling, door-to door sales, domestic work, and forced criminal activities (such as drug sales, theft, or fraud)?

Protocol and Policy Development

Do you have a structure in place to serve youth who have experienced labor trafficking?

Are MDT's available and utilized, is a there key point person designated, inter-agency and intra-agency policies, MOU's reflect language that is inclusive of youth who have experienced labor trafficking, steering team? Do you collect any data on serving this population informally (currently is not a requirement of the CWS system)? Discuss how you can use your existing strengths and framework to extend its reach to serve labor trafficked youth.

Identification: Screening and Assessment

Discuss your current screening and assessment process. How is it working or not working? How can it be adapted to include measures that address child labor trafficking?

Statewide Legislation and Policy Changes

New data and recent studies (see attached CAST Fact Sheet) have shown that trafficking in child welfare systems include both sex and labor trafficking. In light of this research, how can county based agencies lead the way in supporting statewide change? Discuss barriers and/or opportunities to addressing this issue within the current system (i.e. CSEC-related policies, protocols, state-wide associations, etc.).